

2-5-1 Multiplication of Real Numbers

Multiplication

When you first learned multiplication, your book had pictures of equal number of objects in several rows.

You learned that 3×4 meant "three fours." $3 \times 4 = 4+4+4$

$3 \times (-4)$ means "three negative fours" $3 \times (-4) = (-4)+(-4)+(-4) = -12$ using the addition rules.

There are three ways to write multiplication. 3×4 or $3(4)$ or $3 \cong 4$

Remember: multiplication is COMMUTATIVE. $3 \times 4 = 4 \times 3$ and $3 \times (-4) = -4 \times 3$

Think: Is Division Commutative?

Practice: Perform the indicated operation.

a) $4 \times 6 =$

$4(-6)$

-6×4

b) 243×100

$243 \times (-100)$

$-100 \cong 243$

So far you have learned positive times positive, positive times negative, and negative times positive. There is only one pattern left. positive

Rule: a POSITIVE times a POSITIVE is POSITIVE
a NEGATIVE times a NEGATIVE is POSITIVE
a POSITIVE times a NEGATIVE is NEGATIVE
a NEGATIVE times a POSITIVE is NEGATIVE

The multiplication and division rules are exactly the same.

Since NEGATIVE times a NEGATIVE is positive is a little hard for students to envision, think of pouring juice out of a clear jug. This would be negative. Now video tape the jug emptying. Playing the tape backwards is also a negative, but the jug appears to be filling (positive) when watched on the screen.

We will discuss in more detail why this is in section 2.7

Examples: $-2 \times (-100) = 200$ $-5(-5) = 25$ $-23 \times (-12) = 276$

$-3 \times 4 = -12$ $0.3 \times (-2) = -0.6$

$-8 \div (-4) = 2$ $-12 \div 4 = -3$ $8 \div (-4) = -2$

Practice: Perform the indicated operations.

a) $2 \times 5 =$ $52 \times (-513) =$ $13 \times (-13) =$ $82 \times 53 =$ $32 \times (-13) =$ $-15 \times 15 =$

b) $-2 \times 5 =$ $52 \times 513 =$ $-5 \cong 5 =$ $11(-11) =$ $-25 \times (-25) =$ $2(-5) =$

c) $7 \times (-7) =$ $-7 \times (-7) =$ $-11 \times (-11) =$ $-10 \times 10 =$ $-9 \times (-9) =$ $6 \times (-6) =$

d) $-80 \div (-4) =$ $27 \div (-3) =$ $-8 \div 2 =$ $-27 \div (-3) =$ $75 \div (-3) =$ $-65 \div 5 =$

e) $-32 \div 8 =$ $-20 \div (-5) =$ $-25 \div 5 =$ $-81 \div (-3) =$ $56 \div (-7) =$ $48 \div (-8) =$

f) $543 \times (-24) =$ $(-2)(-34) =$ $(-56)(-3) =$ $-7 \times 5 =$ $-45 \cong 98 =$ $(79)(-84) =$

g) $582 \div (-14) =$ $-358 \div 5 =$ $-82 \div (-3) =$ $100 \div (-5) =$ $-100 \div (-20) =$ $-250 / (-25) =$