

## 2-5-1 Multiplication of Real Numbers

### Multiplication

When you first learned multiplication, your book had pictures of equal number of objects in several rows.

You learned that  $3 \times 4$  meant "three fours."  $3 \times 4 = 4+4+4$

$3 \times (-4)$  means "three negative fours"  $3 \times (-4) = (-4)+(-4)+(-4) = -12$  using the addition rules.

There are three ways to write multiplication.  $3 \times 4$  or  $3(4)$  or  $3 \cong 4$

Remember: multiplication is COMMUTATIVE.  $3 \times 4 = 4 \times 3$  and  $3 \times (-4) = -4 \times 3$

Think: Is Division  
Commutative?

Practice: Perform the indicated operation.

- |                     |                     |                  |
|---------------------|---------------------|------------------|
| a) $4 \times 6 =$   | $4(-6)$             | $-6 \times 4$    |
| b) $243 \times 100$ | $243 \times (-100)$ | $-100 \cong 243$ |

So far you have learned positive times positive, positive times negative, and negative times positive. There is only one pattern left. positive

**Rule: a POSITIVE times a POSITIVE is POSITIVE**  
**a NEGATIVE times a NEGATIVE is POSITIVE**  
**a POSITIVE times a NEGATIVE is NEGATIVE**  
**a NEGATIVE times a POSITIVE is NEGATIVE**

The multiplication and division rules are exactly the same.

Since NEGATIVE times a NEGATIVE is positive is a little hard for students to envision, think of pouring juice out of a clear jug. This would be negative. Now video tape the jug emptying. Playing the tape backwards is also a negative, but the jug appears to be filling (positive) when watched on the screen.

We will discuss in more detail why this is in section 2.7

- Examples:  $-2 \times (-100) = 200$      $-5(-5) = 25$      $-23 \times (-12) = 276$   
 $-3 \times 4 = -12$      $0.3 \times (-2) = -0.6$   
 $-8 \div (-4) = 2$      $-12 \div 4 = -3$      $8 \div (-4) = -2$

Practice: Perform the indicated operations.

- |                         |                      |                      |                   |                      |                   |
|-------------------------|----------------------|----------------------|-------------------|----------------------|-------------------|
| a) $2 \times 5 =$       | $52 \times (-513) =$ | $13 \times (-13) =$  | $82 \times 53 =$  | $32 \times (-13) =$  | $-15 \times 15 =$ |
| b) $-2 \times 5 =$      | $52 \times 513 =$    | $-5 \cong 5 =$       | $11(-11) =$       | $-25 \times (-25) =$ | $2(-5) =$         |
| c) $7 \times (-7) =$    | $-7 \times (-7) =$   | $-11 \times (-11) =$ | $-10 \times 10 =$ | $-9 \times (-9) =$   | $6 \times (-6) =$ |
| d) $-80 \div (-4) =$    | $27 \div (-3) =$     | $-8 \div 2 =$        | $-27 \div (-3) =$ | $75 \div (-3) =$     | $-65 \div 5 =$    |
| e) $-32 \div 8 =$       | $-20 \div (-5) =$    | $-25 \div 5 =$       | $-81 \div (-3) =$ | $56 \div (-7) =$     | $48 \div (-8) =$  |
| f) $543 \times (-24) =$ | $(-2)(-34) =$        | $(-56)(-3) =$        | $-7 \times 5 =$   | $-45 \cong 98 =$     | $(79)(-84) =$     |
| g) $582 \div (-14) =$   | $-358 \div 5 =$      | $-82 \div (-3) =$    | $100 \div (-5) =$ | $-100 \div (-20) =$  | $-250 / (-25) =$  |